

	Activity
1	Improving outcomes <i>Support needs to start early and should centre around the child or young person's own aspirations, interests and needs Page 122 SEND Code of Practice</i>
1.1	Ensure sufficient and appropriate local school places through needs analysis, joint planning and the capital sufficiency programme.
1.2	Promote the use of personal budgets and personal health budgets and establish mechanisms to combine the assessment, allocation, management and monitoring of personal budgets
1.3	Develop an engaged and confident workforce through a multi-agency offer of CPD across the local area
2	Agreeing Identification and Assessment <i>Local authorities must carry out their functions with a view to identifying all the children and young people in their area who have or may have SEN or have or may have a disability (Section 22 of the Children and Families Act 2014). Page 23 of SEND Code of Practice.</i>
2.1	Develop a shared understanding and pathway for children with additional needs (SEMH presentations) by bringing together existing workstreams and ensuring a graduated response for those with SEMH needs at risk of exclusion.
2.2	Develop joint commissioning strategies arising from the Autism Strategy refresh, including pre-diagnosis interventions for those seeking diagnosis
2.3	Develop coordinated assessments for those with complex or continuing care needs. Strengthen the work of the Multi-Agency Complex Needs Panel decision making
3	Coordinating Information, Advice and Guidance <i>..arrange for children and young people with SEND, and their parents to be provided with information and advice about matters relating to their SEND, including matters relating to health and social care. Page 30 SEND Code of Practice</i>
3.1	Promote the local offer across the local area as the single point of access for information advice and guidance.
3.2	Work together with all partners to map existing information and toolkits, identify and address gaps
3.3	Complete an audit of current information, advice and guidance and align to national requirements
4	Structure and Process <i>Local authorities and clinical commissioning groups (CCGs) must make joint commissioning arrangements for education, health and care provision for children and young people with SEN and or disabilities (section 26 of the Children and Families Act) Page 38 SEND Code of Practice</i>
4.1	Design process to provide a SEND Joint Commissioning Gateway for education, health and care that supports joint funding of provision
4.2	Provide joint impact analysis for wider organisational change identifying the potential impact for children and young people with SEND
4.3	Refresh a fit for purpose Joint Strategic Needs Assessment (JSNA) chapter for SEND and finalise, embed and share the 6 monthly SEND Needs Assessment

